

# Lending Library

Child Care Resource Center

Panhandle Health District

8500 N Atlas Rd

Hayden, ID 83835

2-1-1 or 800-926-2588

## Infant Tub #100



Little ones will love the variety of toys for exploration! This tub promotes; Gross motor, eye-hand coordination, social skills (rolling ball back & forth), fine motor, learning to point & poke with index finger, problem solving, size discrimination, cause & effect, color & shape recognition, matching skills, sensory, auditory & visual tracking, creative thinking. Work on teaching babies words and to understand language, make sounds of animals with the children and name them, which helps increase vocabulary. For infants age 6 months and up.

- ☐ 2 – Rubber Textured Balls
- ☐ Popup Farmyard Friends
- ☐ Soft Stack Ring (5 pieces)
- ☐ Popping Pals Spinning Top
- ☐ Numbered Shape Sorter ((9 pieces)
- ☐ Tube container with 3 plastic balls
- ☐ Assorted Rattles (3 pieces)
- ☐ Press –n- Go Caterpillar
- ☐ Stack & Nest Cups (8 pieces)
- ☐ Nesting Cubes (5 pieces)
- ☐ 3 – Books (soft cloth, My First Baby Signs, Big Red Barn)
- ☐ Little tikes play store ( milk, cheese, orange, coin)
- ☐ 4 – Large Farm Animals (pig, cow, sheep, horse)

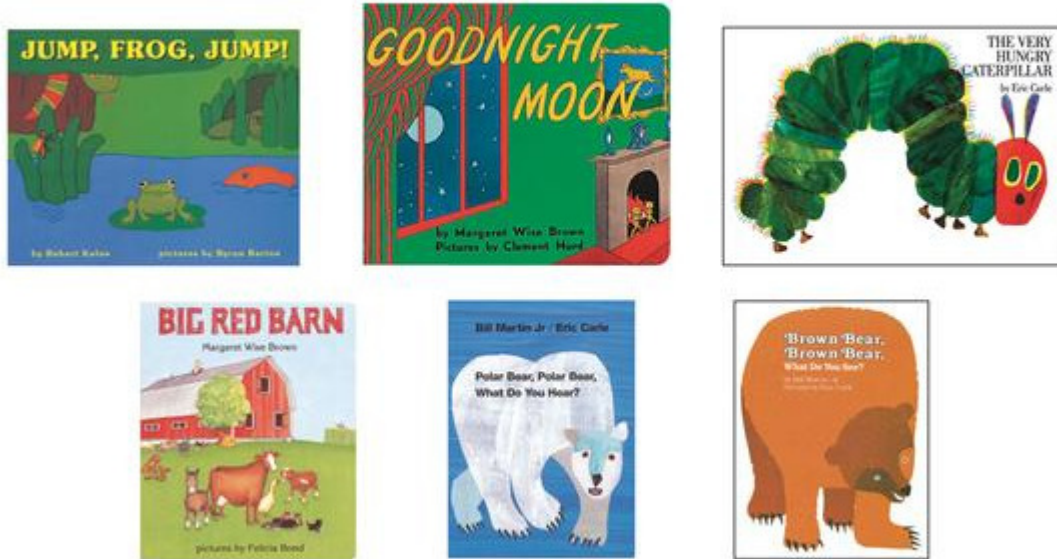
3- Activity Books; Brain Games or Babies, Active Learning for Infants, Beginning with Babies

**OVER FOR CARE INSTRUCTIONS**

**CARE INSTRUCTIONS**

- 1. Inventory upon arrival to your program**
  - 2. Clean items before returning to the CCRC office**  
**With  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water**
  - 3. Inventory items before returning to the CCRC office**
- THANK YOU for your cooperation**

## Infant / Toddler Book and CD Tub #101



This tub encourages vocabulary and language as you read to the children and sing along with the CD. Social concepts are learned as you encourage the children to sing along and take turns singing with the CD.

- ☐ Singable Songs for the Very Young CD
- ☐ Goodnight Moon
- ☐ Brown Bear, Brown Bear, What do you See?
- ☐ Polar Bear, Polar Bear, What do you See?
- ☐ Jump, Frog, Jump!
- ☐ La Oruga Muy Hambrienta
- ☐ Oso Pardo, Oso Pardo, Que Ves Ahi?
- ☐ 2 Teaching Guides; Encouraging Language Development in Early Childhood Settings, Shinning Stars Toddlers Get Ready to Read

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## Infant Play Ring # 102



Babies and toddlers will be able to feel cozy safe in this play ring. It is great for a secure area, prevents toppling, and provides hiding places, squeakers and bells for sounds, odd shapes for play, helps develop fine and gross motor skills, cognitive recognition of cause and effect.

☐ Play Ring 36" in diameter (2 pieces that Velcro together Red / Yellow and Blue / Green)

### CARE INSTRUCTIONS

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3. Inventory items before returning to CCRC office

Thank you for you cooperation

## Infant Sensory Toy # 103



This stimulating activity center promotes fine and gross motor skills, climbing and crawling, cause and effect, tactile experiences and eye-hand coordination. For children ages 6 months and up.

☐ Climb and Play with Lady But and Flower

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
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3. Inventory items before returning to CCRC office

Thank you for you cooperation

## Toddler Sorting Tub # 200



Children love to string beads, stack and sort items of different shapes and colors. These items promote fine motor skills of eye-hand coordination; cognitive development by problem solving; social skills of learning to take turns, self confidence; encourages language development. For children ages 2 years and up.

- ☐ Tall – Stacker Pegs & Pegboard: 25 pegs; 5 each of red, blue, green, yellow, orange and Pegboard
- ☐ Shape & Color Sorter: 25 shapes; 5 each of red, blue, green, yellow, orange and 5 pegs plus board
- ☐ Wooden Lacing Beads: 20 shapes; 5 each of red, blue, green, yellow and plastic container
- ☐ Wooden Sequence Sorter: 20 shapes; 5 each of blue, red, yellow, green and board
- ☐ 35 Wooden Blocks with pictures, letters and numbers on them
- ☐ Big Book – Where's the Puppy? (with Teaching Guide)
- ☐ 2 Activity Books; Young Children and Play, The Learning Power of Laughter

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
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3. Inventory items before returning to CCRC office

Thank you for you cooperation



## Toddler Dramatic Play Tub # 201



Children love pretend play with baby dolls. It gives them an opportunity to dress and undress, feed, wash and care for them developing the abstract skills needed later to understand and use letters and numbers. Pretend play also helps the children develop their language skills by talking to the dolls and cognitive development by helping them understand their world. Remember to resist the urge to display too many things at once. Toddlers can easily become overwhelmed and play often disintegrates when there are too many choices. This tub is great for children age 2 years and up.

- ☐ Assortment of Dramatic Play Capes and Head Dresses
- ☐ 4 Tender Touch Baby Dolls with blankets
- ☐ 5 Carpentry Tools (pliers, screwdriver, hammer, measuring tape, wrench)
- ☐ 2 Big Books; Who Lost a Shoe? (with teaching guide), Fairy Folks

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
4. Inventory items before returning to CCRC office

Thank you for you cooperation



## **Lego Tub 1 Inventory T #202**



When children construct, create and represent their experiences with Lego's, a form of block play, they grow in each area of development. This is for children ages 18 months and up.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; Children's small muscles development when they carry and carefully place Lego's together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place Lego's together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with Lego's gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away Lego's.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building.

☐ 144 Pieces – red, blue, green and yellow colors with different shapes and sizes

### **CARE INSTRUCTIONS**

- 1. Inventory upon arrival to your program**
- 2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water**
- 3. Inventory items before returning to CCRC office**

**Thank you for you cooperation**

## **Lego Tub 2 Inventory T #203**



When children construct, create and represent their experiences with Lego's, a form of block play, they grow in each area of development. This is for children ages 18 months and up.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; Children's small muscles development when they carry and carefully place Lego's together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place Lego's together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with Lego's gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away Lego's.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building.

☐ 144 Pieces – red, blue, green and yellow colors with different shapes and sizes

### **CARE INSTRUCTIONS**

- 1. Inventory upon arrival to your program**
- 2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water**
- 3. Inventory items before returning to CCRC office**

**Thank you for you cooperation**

## Coaster Ball Tub 1 #204



**For ages 1-4 YEARS old.**

Children will use fine motor skills as well as reasoning skills as they put these together. They will be thrilled to watch and listen to the balls as they roll down through their invention. This activity will take cooperation for a small group of children as they work together to build and take turns with the balls.

Providers can ask questions about color and size as the children are building or they can simply observe. "I see Ryan is putting the yellow piece on top of the red one". This encourages math and language skills.

- ☐ Set includes: 1 swirling starter, 2 tracks, 2 bases, 6 short connecting tubes, 3 long connecting tubes, 2 balls

### **CARE INSTRUCTIONS**

- 1. Inventory upon arrival to your program**
- 2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water**
- 3. Inventory items before returning to CCRC office**

**Thank you for you cooperation**

## Coaster Ball Tub 2 #205



**For ages 1-4 YEARS old.**

Children will use fine motor skills as well as reasoning skills as they put these together. They will be thrilled to watch and listen to the balls as they roll down through their invention. This activity will take cooperation for a small group of children as they work together to build and take turns with the balls.

Providers can ask questions about color and size as the children are building or they can simply observe. "I see Ryan is putting the yellow piece on top of the red one". This encourages math and language skills.

- ☐ Set includes: 1 swirling starter, 2 tracks, 2 bases, 6 short connecting tubes, 3 long connecting tubes, 2 balls

### **CARE INSTRUCTIONS**

- 1. Inventory upon arrival to your program**
- 2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water**
- 3. Inventory items before returning to CCRC office**

**Thank you for you cooperation**

## GIANT FOAM BLOCKS TUB 1 T #206



When children construct, create and represent their experiences with blocks, they grow in each area of development.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; Children's small muscles development when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing.

For children ages 1 year and up.

☐ 16 Pieces – red, blue, green and yellow colors with different shapes and sizes

### CARE INSTRUCTIONS

- 1. Inventory upon arrival to your program**
- 2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water**
- 3. Inventory items before returning to CCRC office**

**Thank you for you cooperation**



## GIANT FOAM BLOCKS TUB 2 T #207



When children construct, create and represent their experiences with blocks, they grow in each area of development.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; Children's small muscles development when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing.

For children ages 1 year and up.

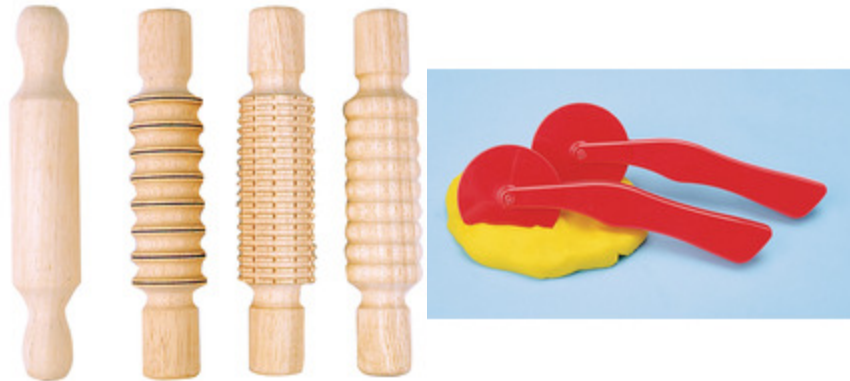
☐ 16 Pieces – red, blue, green and yellow colors with different shapes and sizes

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
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**Thank you for you cooperation**

## Play Dough Tub # 208



Children enjoy manipulation and creating with clay, play dough and other dough like materials. Making these homemade art supplies using the recipes provides children with valuable literacy experiences. Children can help measure the play dough ingredients for a fun science and math project! Have them think about what the dough will look like, feel like and smell like once you're done (they get to predict). Once you're finished have them compare their predictions with what it actually feels like, smells like and looks like!

- ☐ 12 – Pizza Cutters
- ☐ 4 – Large Rolling Pins
- ☐ 6 – Small Rolling Pins
- ☐ 24 – Cookie Cutters ( 8 each blue, yellow, red)
- ☐ I Saw a Purple Cow

### CARE INSTRUCTIONS

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3. Inventory items before returning to CCRC office

Thank you for you cooperation



## Toddler Obstacle Course # 295



Children will develop their gross motor skills and strengthen their core muscles while balancing and walking along the beam. Children experience a sense of accomplishment and growing competence when they complete the obstacle course. Social skills grow as children take turns going through the course. For children ages 2 years and up.

- ☐ 6 foot Balance Beam
- ☐ 6 foot Tunnel
- ☐ Funky Foot Print

### CARE INSTRUCTIONS

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3. Inventory items before returning to CCRC office

Thank you for you cooperation

## Parachute and Bean Bag Activity Tub #296



Develop social participation, teamwork, motor coordination, and listening and language skills with these fun activities.

- ☐ 12 foot Parachute and bag
- ☐ Parachute Play Book
- ☐ 12 Bean Bags – 3 each yellow, red, blue and green
- ☐ Bean Bag Rock & Roll CD
- ☐ Bean Bag activities & Coordination skills CD

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## Toddler Dramatic Play Tub # 297



Playing with the puppets will increase language skills, cooperative play skills, fine motor skills, multicultural diversity and imagination. The circus tent has multiple uses, can be used with the animal puppets to put on a show or as a quiet space for reading.

The Peg puzzles promote math skills of spatial concepts, fine motor skills as they hold the pegs and maneuver the pieces into place. If you dump all 4 puzzle pieces out you can have the class help sort fruits from animals and insects, this is a form of math.

The Touch Pad will help with cognitive development by putting different items on the boards. Before doing so, ask the children "Do you think", this puzzle piece will make a mark / design on the board if I lay it on it? Write down their answers then try it. Did it? Why do you think it did or did not? Try other objects warm and cold the same way, chart the results.

With the books you can read the story then let the children act it out or ask what comes next to test their memory.

- ☐ Color Changing Touch Board
- ☐ 4 Peg Puzzles (apples, vegetables, lady bugs, puppy)
- ☐ 10 Animal Puppets (frog, lion, giraffe, parrot, bear, monkey, rabbit, hippopotamus, leopard, fox) on stand [ wash in washer]
- ☐ The Bear went over the Mountain book and cassette tape
- ☐ Book; Brown Bear, Brown Bear What Do You See?
- ☐ 3 Big Books; Wild Animals, The Bremen Town Musicians, Because of a Sneeze

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for your cooperation

## Toddler Dramatic Play Tub # 298



Playing with the puppets and theater will increase language skills, cooperative play skills, fine motor skills, multicultural diversity and imagination.

The Peg puzzles promote math skills of spatial concepts, fine motor skills as they hold the pegs and maneuver the pieces into place. If you dump all 4 puzzle pieces out you can have the class help sort fruits from animals and insects, this is a form of math.

The Touch Pads will help with cognitive development by putting different items on the boards. Before doing so, ask the children "Do you think", this puzzle piece will make a mark / design on the board if I lay it on it? Write down their answers then try it. Did it? Why do you think it did or did not? Try other objects warm and cold the same way, chart the results.

- ☐ 2 Color Changing Touch Boards
- ☐ 4 Peg Puzzles (2 fruit, duck, butterfly)
- ☐ 8 Multicultural People Puppets on stand [ wash in washer]
- ☐ 2 Animal Puppets (zebra, panda) on stand [wash in washer]
- ☐ Chewy Louie book and cassette tape (on loan from Little Folks)
- ☐ 2 Big Books; The Door Bell Rang, Why Opossum is Gray (on loan from Little Folks)
- ☐ Story Time Puppet Theater

### CARE INSTRUCTIONS

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Thank you for you cooperation

## Games and Puzzles Tub #299



This tub is for the older Toddler and Preschool children. The puzzles are for Toddlers helping them with fine motor skills and reasoning. Children will learn social skills as they play together with the games and also with Mr. Face to learn emotions and how they effect classmates. Lots of fun activities to do with the children; while reading Ding –A- Ling have the children shake the wooden blocks from the Listen and Match shakers where they learn rhythm. You can incorporate science with some of the puzzles.

- ☐ Mr. Face (23 pieces;12 eyes, 4 mouths, 4 eyebrow sets, 2 noses and face banner) and activity guide
- ☐ Listen and Match Wooden Shakers
- ☐ Candy Land Game (69 pieces)
- ☐ Chutes and Ladders Game (7 pieces)
- ☐ 7 – Puzzles from 5 – 11 pieces (with wire rack)
- ☐ Big Book; Ding -A- Ling –A-Ling (with Teaching Guide)

### CARE INSTRUCTIONS

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Thank you for you cooperation

## Preschool Puzzle and Game Tub # 300



Puzzles and Games cultivate children's emerging math, science, social studies, and literacy skills and develop their problem-solving skills. Enhance children's vocabulary, language and life science knowledge by talking with them about the pictures on the puzzles. Puzzles and games with more pieces increase the children's math concepts with patterns and relationships, geometry, counting, addition and subtraction. Children's spatial sense is enhanced with direction terms such as forward, backward, beginning and end. For ages 3 years and up.

- ☐ Grosbeak on Frosted Branch Puzzle ( 20 pieces) with picture
- ☐ Snail on Pick Flowers (24 pieces) with picture
- ☐ Cardinal on Green Branch (20 pieces) with picture
- ☐ Frog on Lily Pad Pink Flower (24 pieces) with picture
- ☐ Caterpillar (24 pieces) with picture
- ☐ Fawn (20 pieces) with picture
- ☐ Lady Bug on Yellow Flower (24 pieces) with picture
- ☐ Baby Raccoons (20 pieces) with picture
- ☐ Puzzle Rack

## Hi Ho Cherry-o Game Inventory

- ☐ 11 pieces each; Oranges, Apples, Blueberries, Cherries
- ☐ 4 little cups; orange, green, blue, red
- ☐ Spinner
- ☐ 9 piece puzzle
- ☐ Game Board and Instructions



## Preschool Community and Career Tub #301



This tub will promote vocabulary and language skills with the flash cards and during dramatic play with the puppets. Auditory and visual perception will be enhanced with the Listening Lotto game. Fine and gross motor skills needed to manipulate the puppets for a show will also be enhanced. The children will have a great opportunity to learn about diversity and their community. For ages 3 years and up.

- ☐ Community Listening Lotto Game (1 cassette tape, 77 red game pieces, 4 game boards)
- ☐ Community Helpers Fun – to – Know cards (26 cards)
- ☐ 18 – Career and Multicultural Puppets (care instructions: machine wash gentle cycle, no bleach)



## Coaster Ball Tub 3 P #302



**For ages 1-4 YEARS old.**

Children will use fine motor skills as well as reasoning skills as they put these together. They will be thrilled to watch and listen to the balls as they roll down through their invention. This activity will take cooperation for a small group of children as they work together to build and take turns with the balls.

Providers can ask questions about color and size as the children are building or they can simply observe. "I see Ryan is putting the yellow piece on top of the red one". This encourages math and language skills.

- ☐ Set includes: 1 swirling starter, 2 tracks, 2 bases, 6 short connecting tubes, 3 long connecting tubes, 2 balls

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## FOAM BLOCKS TUB 1 P #303



When children construct, create and represent their experiences with blocks, they grow in each area of development.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; small muscles develop when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building.

For children ages 3 years and up.

☐ 68 Pieces – red, blue, green and yellow of different sizes and shapes

### CARE INSTRUCTIONS

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with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## FOAM BLOCKS TUB 2 P #304



When children construct, create and represent their experiences with blocks, they grow in each area of development.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; small muscles develop when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building.

For children ages 3 years and up.

☐ 68 Pieces – red, blue, green and yellow of different sizes and shapes

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## BLOCK and PEOPLE TUB # 305



When children construct, create and represent their experiences with blocks, they grow in each area of development.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; small muscles develop when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building. For children ages 3 years and up.

☐ 53 Wooden blocks of different shapes and sizes

☐ 6 Professional People (doctor, police officer, fire fighter, teacher, construction worker, business man)

☐ Grandfather

☐ Grandmother

☐ Father

☐ Mother

☐ Little Boy

☐ Little Girl

**OVER FOR CARE INSTRUCTIONS**

## **CARE INSTRUCTIONS**

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- 3. Inventory items before returning to CCRC office**

**Thank you for you cooperation**



## BLOCKS and WINDOW Blocks TUB # 306



When children construct, create and represent their experiences with blocks, they grow in each area of development.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; small muscles develop when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building.

For children ages 3 years and up.

☐ 51 Wooden Blocks of different shapes and sizes

☐ 20 Window Blocks of different shapes, sizes and colors

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## BLOCKS with BLOCK VEHICLES TUB # 307



When children construct, create and represent their experiences with blocks, they grow in each area of development.

**Social Emotional development;** Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

**Physical Development;** small muscles develop when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

**Cognitive Development;** Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

**Language Development;** Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building. For children ages 3 years and up.

☐ 54 Wooden Blocks of different shapes and sizes

☐ 10 Wooden Vehicles (ambulance, bus, garbage truck, police car, ice cream truck, school bus, mail truck, tow truck, taxi and fire truck)

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
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3. Inventory items before returning to CCRC office

Thank you for you cooperation



## BLOCK TUB # 308



When children construct, create and represent their experiences with blocks, they grow in each area of development.

Social Emotional development; Children learn to negotiate for materials they want to use, determine how many children can work in the area, care for materials and follow the rules for building safety.

Physical Development; small muscles develop when they carry and carefully place blocks together to form a bridge or make an intricate design. They gain eye-hand coordination when they carefully place blocks together.

Cognitive Development; Children experience the world around them, they can form mental pictures of what they see. Playing with blocks gives them an opportunity to recreate these pictures in concrete form. The ability to create these representations of their experiences is the basis for abstract thinking. Children learn about size, shapes, numbers, order, area, length, patterns and weight as they select, build with and put away blocks.

Language Development; Children are very willing to talk about their constructions when adults ask questions and show genuine interest. They increase their vocabularies when adults give them new words to describe what they are doing, and develop their writing skills by making signs for their building. For children ages 3 years and up.

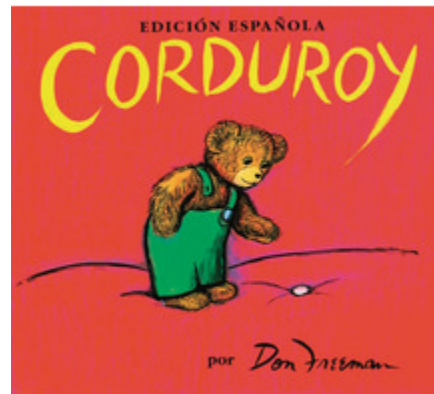
☐ 162 Wooden Blocks of different shapes and sizes

### CARE INSTRUCTIONS

1. Inventory upon arrival to your program
2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## Preschool Book Tub #309



With books you are providing a print-rich literacy environment where children learn to appreciate reading. Books also help children to develop the concept of symbols, writing and drawing. With young children books help them build knowledge of the alphabet and become aware of the sound system of language and how it flows. Read aloud to the children in many different voices to make the books come alive for them. Discussions about the book after reading help children to build concepts by responding to what they liked or disliked, questioning what they did not understand and listening to each other and taking turns. They can also link events in the story to their own experiences.

- ☐ El Ratoncito, La Fresa Roja y Madura Y El Gran Oso Hambriento
- ☐ Little Penquin's Tale
- ☐ City Mouse – Country Mouse and two more mouse tales
- ☐ Little Bear's Big Adventure
- ☐ The Three Bears
- ☐ Beans Baker, Number Five
- ☐ Corduroy
- ☐ The Chocolate Rabbit cassette and book (on loan from Little Folks)
- ☐ 2 Resource Books; Let Language Lead the Way to Literacy, Young Children and Picture Books

## Preschool Science Tub with 4 Big Books # 310



Letting your children explore these items will help them develop reasoning skills, fine motor skills, large motor skills, rhythm, imagination and much more. Ask questions such as; which one is orange, how many legs do they have, how are these the same, how are they different, which is the tallest? Have the children tell you about themselves, chart how many have blue eyes, brown eyes, etc. See if they can find ways to reflect light. Use the magnet wands and ask the children to guess which ones will move and write down the results and their theories.

For hands on as you read the Monarch Butterfly let the children organize the pieces. Talk about 1<sup>st</sup>, 2<sup>nd</sup>, next, finally, etc. Do the same as you read the Wood Frog book. For the beans; find a place where you can grow beans and have the children taste them. For the chicken book crack open an uncooked egg and talk about parts. Hard boil some eggs and let the children peel and eat and talk again about the parts, are they the same? Take a field trip to a Feed Store to see chicks and a farm to see chickens. Let each child look at a Big Backyard magazine and have them pick a picture to talk about. Ask questions; tell me about your picture, what do you like about that picture, what are the \_\_\_ doing in the picture, what color, what do you think they like to do?

- ☐ 6 – Dinosaurs: Tyrannosaurus [T-Rex], Dimetrodon, Brachiosaurus, Stegosaurus, Apatosaurus, Triceratops
- ☐ 3 – Mirrors: 2 small magnifying, 1 blue hand held
- ☐ 6 –Magnets Wands: 2 pink, 2 yellow, 2 blue
- ☐ Magnetic Discovery Board
- ☐ Touch and Match Board
- ☐ Caterpillar to Butterfly Metamorphosis: 5 pieces
- ☐ Tadpole to Frog Metamorphosis: 5 pieces
- ☐ Life Cycle Books: set of 4
- ☐ Your Big Backyard Magazines: set of 12
- ☐ Wee Sing Dinosaurs [book, cassette]
- ☐ 4 – Big Books; Endangered Animals, Long Gone, The Golden Tinted Dragon, Bird Watch (on loan from Little Folks),
- ☐ Resources; Young Children and Science Book, Life Cycle wheel, Butterfly Life Cycle

**Over for Care Instructions**

**CARE INSTRUCTIONS**

- 1. Inventory upon arrival to your program**
- 2. Clean items before returning to the CCRC Office  
with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water**
- 3. Inventory items before returning to CCRC office**

**Thank you for you cooperation**

## Preschool Science Tub #311



This tub will help children explore living things, their life cycles and their habitats. The children will learn to respect and care for their classroom environment and materials, share and respect the rights of others, explore cause and effect, show awareness of time concepts and sequence, observe objects and events and will apply knowledge or experience to a new context.

Use the magnifying glasses to look at the acrylic specimen blocks and then have them go outside to find live ones. Have the children pretend to be a different insects and spiders when you call them out. For art let the children paint each other's feet and make butterflies with the prints. Have the children act out the metamorphosis stages while you read to them about the Monarch Butterfly and Wood Frog. For a field trip take the children to a farm or feed store to see chickens, chicks and eggs in incubators. Have the children crack open some raw eggs and discuss the different parts, then boil some eggs and let the children peel them and tell you how and why they are different. Plant some beans and let the children help care for them and record their growth. Have a taste test to see if they like raw or cooked bean.

- ☐ 12 - Acrylic Specimens; green seashell, prawn, pink skirt tetra, red fiddler crab, leopard lacewing, common nawab, china nawab, yellow orange tip, mountain stag beetle, tarantula spider, tiger wasp, black scorpion
- ☐ 6 – Jumbo Magnifiers [green, yellow, orange, red, purple, blue]
- ☐ 6 – Flying Insects
- ☐ 8 – Beetles
- ☐ 6 – Cockroaches
- ☐ 1 – bag with 2 scorpions, 3 spiders
- ☐ 1 – bag with 2 crickets, 2 grasshoppers, 2 snails
- ☐ 4 – Life Cycle Books [monarch butterfly, wood frog, chicken, bean]
- ☐ 2 – books; Look Closer, Anasi and the Moss-Covered Rock
- ☐ 2 – Big Books; Every Insect, The Lamb and the Butterfly (on loan from Little Folks)
- ☐ 4 – Activity guides; Intriguing Insects, Insects & Spiders, Insect parts, Butterfly Life cycle

### CARE INSTRUCTIONS

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with  $\frac{3}{4}$  teaspoons of bleach to 1 quart of water
3. Inventory items before returning to CCRC office

Thank you for you cooperation

## Preschool Music Tub # 312



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